

Name: _____

Article 1

Childhood's Retreat

It's in the perilous boughs of the tree
out of blue sky the wind
sings loudest surrounding me.

5 And solitude, a wild solitude
's reveal'd, fearfully, high I'd climb
into the shaking uncertainties,

part out of longing, part daring my self,
part to see that
widening of the world, part

10 to find my own, my secret
hiding sense and place, where from afar
all voices and scenes come back

—the barking of a dog, autumnal burnings,
far calls, close calls—the boy I was
15 calls out to me
here the man where I am "Look!

I've been where you
most fear to be."

Adapted from Robert Duncan, "Childhood's Retreat." © 1984 by Robert Duncan.

Question 28

In the poem "Childhood Retreat," the author creates a mood of apprehension and excitement. Using lines 1 – 6 explain how the author does this with evidence from the text.

Question 28

Analytic Rubric

	Content	Organization	Language
4	The response demonstrates a clear understanding of the task. Ideas are thoroughly explained.	Organization is unified and coherent, with a logical progression of ideas.	The language of the response is clear and effectively conveys ideas. Although there may be a few minor errors in grammar, usage, and mechanics, meaning is clear throughout the response.
3	The response demonstrates an adequate understanding of the task. Ideas are adequately explained.	Organization is apparent, with ideas logically grouped.	The language of the response is mostly clear and adequately conveys ideas. There may be some distracting errors in grammar, usage, and/or mechanics, but meaning is usually clear.
2	The response demonstrates a limited understanding of the task. Explanations of ideas are incomplete or unclear.	Organization is simple, with some ideas logically grouped.	The language of the response is sometimes clear, but some ideas are difficult to comprehend. Errors in grammar, usage, and mechanics may be distracting and may sometimes impede understanding.
1	The response demonstrates little or no understanding of the task. The response lacks explanation of ideas.	Organization of ideas is not clear, with little evidence, if any, of the logical grouping of ideas.	The language of the response is mostly unclear, and ideas are hard to comprehend. Errors in grammar, usage, and mechanics may frequently be distracting and may significantly impede understanding.

Total: _____