Name:	

Article 1

The Snowstorm

Announced by all the trumpets of the sky, Arrives the snow, and, driving o'er the fields, Seems nowhere to alight: the whited air Hides hills and woods, the river, and the heaven, And veils the farmhouse at the garden's end. 5 The sled and traveler stopped, the courier's feet Delayed, all friends shut out, the house mates sit Around the radiant fireplace, enclosed In a tumultuous privacy of storm.

- Come see the north wind's masonry. 10 Out of an unseen quarry evermore Furnished with tile, the fierce artificer Curves his white bastions with projected roof Round every windward stake, or tree, or door.
- Speeding, the myriad-handed, his wild work 15 So fanciful, so savage, nought cares he For number or proportion. Mockingly, On coop or kennel he hangs Parian² wreaths; A swan-like form invests the hidden thorn:
- Fills up the farmer's lane from wall to wall. 20

Maugre³ the farmer's sighs; and at the gate A tapering turret overtops the work. And when his hours are numbered, and the world Is all his own, retiring, as he were not,

Leaves, when the sun appears, astonished Art 25 To mimic in slow structures, stone by stone, Built in an age, the mad wind's nightwork, The frolic architecture of the snow.

Ralph Waldo Emerson, "The Snowstorm."

¹ Fortifications ² A fine, white marble of the Greek city Paros

Question 28

The opening stanza of the poem describes the beginning of a large winter snowstorm. Using evidence from the text explain the words and phrases that allow us to draw this conclusion.		

Rubrics

Question 28

Analytic Rubric

	Content	Organization	Language
4	The response demonstrates a clear understanding of the task. Ideas are thoroughly explained.	Organization is unified and coherent, with a logical progression of ideas.	The language of the response is clear and effectively conveys ideas. Although there may be a few minor errors in grammar, usage, and mechanics, meaning is clear throughout the response.
3	The response demonstrates an adequate understanding of the task. Ideas are adequately explained.	Organization is apparent, with ideas logically grouped.	The language of the response is mostly clear and adequately conveys ideas. There may be some distracting errors in grammar, usage, and/or mechanics, but meaning is usually clear.
2	The response demonstrates a limited understanding of the task. Explanations of ideas are incomplete or unclear.	Organization is simple, with some ideas logically grouped.	The language of the response is sometimes clear, but some ideas are difficult to comprehend. Errors in grammar, usage, and mechanics may be distracting and may sometimes impede understanding.
1	The response demonstrates little or no understanding of the task. The response lacks explanation of ideas.	Organization of ideas is not clear, with little evidence, if any, of the logical grouping of ideas.	The language of the response is mostly unclear, and ideas are hard to comprehend. Errors in grammar, usage, and mechanics may frequently be distracting and may significantly impede understanding.

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