2017/2018 Reading & Writing Workshop 1 EOC #1

Reading

Read the passage below from Patricia Hampl's memoir Blue Arabesque that describes the profound impact a painting had on the narrator. As you read the passage, think about a situation from your own life where you were affected or influenced in some way by an artistic work. Then use the passage to help you write a well-organized multi-paragraph expository essay.

I was hurrying to meet a friend at the Chicago Art Institute, a place I didn't know. We had agreed on the museum cafeteria, and I was directed by a guard through a series of connected galleries to a staircase. I was late – of course. Rushing – of course – paying no attention to the paintings on the walls as I hurried to get where I was supposed to have been five minutes earlier.

Then, unexpectedly, several galleries shy of my destination, I came to a halt before a large, rather muddy painting in a heavy gold-colored frame. But that's wrong: I didn't halt, didn't stop. I was stopped. Apprehended, even. That's how it felt. I stood before the painting a long minute. I couldn't move away. I couldn't have said why. I was simply fastened there.

I wasn't in the habit of being moved by art. I wasn't much of a museum goer, and I thought of myself as a person almost uniquely ungifted in the visual arts. I couldn't draw, couldn't see how to lure images from eye to hand to paper.

Maybe only someone so innocent of art history could be riveted by a picture as I was that day. Being spoken to by a picture? I couldn't deny it. One way or another, ever since that uncanny day in the museum, when I was searching not for art but for the cafeteria, I've been staring inwardly at that painting of the thoughtful woman who stares, in turn, at a goldfish bowl. I couldn't explain what the picture expressed, what I intuited from it. But that it spoke, I have no doubt.

Write a multi-paragraph essay that <u>explains</u> a time when you had a similar or interesting response to a work of art (magazine, music, art, photography, movies, theater). Use details from the passage when necessary to <u>explain</u> or clarify your own experience.

As you write, follow the suggestions below:

- Be sure your essay has an introduction, body, and conclusion.
- Use details from the passage to help explain your experience.
- Write clearly and check for spelling, punctuation, and grammar.

Rubric – Expository Essay

	Ideas and Evidence	Organization	Language	Subtotal
Α	The introduction is	The organization is	The writing	Juniotal
D	appealing and	effective and logical	maintains a formal	
٧	informative	throughout the essay	style throughout	
Α	The topic is well	Transitions	 Language is strong 	
N	developed with relevant	successfully connect	and precise	
С	facts, concrete details,	related ideas	 Grammar, usage, 	
Е	and interesting		and mechanics are	
D	quotations		correct	
	 The concluding section 			
4	capably summarizes			
	information presented			
С	 The introduction could 	 The organization is 	 The style is 	
0	do more to grab	confusing in a few	inconsistent in a few	
М	reader's attention	places	places	
Р	 Some key points need 	A few more	 Language is too 	
Е	more support from	transitions are	general in some	
Т	relevant facts, concrete	needed to connect	places	
Е	details, quotations	related ideas	 Some errors in 	
N	 The concluding section 		grammar, usage,	
Т	summarizes		and mechanics are	
3	information presented		repeated in the	
			essay	
L	The introduction is only	The organization is	The style becomes	
I	partly informative and	logical in some places	informal in many	
М	could be more engaging	but often doesn't	places	
I	Most key points need more support in the	follow a pattern	Overly general language is used in	
T	more support in the form of relevant facts,	More transitions are	language is used in many places	
E	concrete details, and	needed throughout to connect related		
D	quotations	ideas	 Grammar, usage, and mechanics are 	
	The concluding section	lueas	incorrect in many	
	partially summarizes		places, but the	
2	the information		writer's ideas	
			remain clear	
E	The introduction is	A logical organization	The style is	
M	missing	is not used;	inappropriate for	
E	Facts, details,	information is	the essay	
R	quotations, and	presented randomly	 Language is too 	
G	examples are missing	Transitions are not	general to convey	
	The essay lacks a	used, making the	the information	
N	concluding section	essay difficult to	 Many errors in 	
G		understand	grammar, usage,	
U			and mechanics	
			obscure the	
1			meaning of the	
			ideas	
			Total Score	